

MallingHolmesdale

MHF federation

POLICY FOR

ACCESSIBILITY PLAN

PERSON RESPONSIBLE

FEDERATION DIRECTOR OF INCLUSION

DATE REVISED

JANUARY 2011

DATE LAST REVIEWED/GOVERNOR HUMAN RESOURCES TEAM

MARCH 2011

Objective	What	How	When	Goal Achieved
Short Term				
1. Ensure compliance with DDA and Code of Practice with regard to both curriculum and physical access.	Staff and Governors informed of requirements and obligations of DDA and the Accessibility Plan	Staff meeting Governors meeting Discussions with site staff	Spring 2011 15 th March 2011 As needed	Schools comply with the requirements of the DDA and Code of Practice
2. To improve staff's knowledge of AEN needs in the schools and suitable differentiation to lessons	Staff awareness raised and knowledge developed of differentiation and adaptations required for different AEN needs.	Staff training - whole school and workshop sessions.	Autumn 2010 onwards	Improved knowledge of AEN students' needs and improved differentiation in lessons
Medium Term				
3. Ensure working environment for students with physical impairments is	Disabled access regularly reviewed. Emergency evacuation plans for PD regularly reviewed, equipment	Site team and Federation team consult regularly. Seek advice from LA and safety advisors if required	Autumn 2010 onwards	All students able to access all areas of buildings. All students able to be evacuated safely in an emergency

suitable and plans are monitored and reviewed for evacuation in emergency	checked, staff trained.	Monitored through the Governors Health and Safety Committee		
4. Improve provision for children with ADHD and related disorders	Develop staff's knowledge and skills in managing children with ADHD etc.	Staff training led by ADHD specialist nurse	TMS 4 th Jan 2011 HTC Summer 2011	Staff have increased confidence and skills in working with children with ADHD and related disorders.
Long Term				
5. Regularly review accessibility to and maintenance of all areas of school for PD as needs of PD students and staff change.	Review wheelchair access to all teaching areas of the schools. Review suitability of toilet arrangements. Review suitability of care suite in HTC.	Consultations with Federation Assets Manager, LEA, staff, Governor, parents, students.	2010/2011	Both sites accessibility for PD maintained to a high standard. Sites adapted if necessary to meet the changing needs of PD staff and students
6. Ensure environment and sites suitable for ASD students	Review access to quiet, calm areas for ASD students. Monitor learning environments for suitability for severe ASD students. Monitor plans for emergency situations for severe ASD students.	Consultations with staff, Governor, parents and students. Consult LA advisors if needed.	2010/2011	Both sites environmentally supportive of students with ASD.