

The Holmesdale School

Admissions Policy

PERSON RESPONSIBLE	Head of School
DATE LAST REVIEWED	October 2022
DATE NEXT REVIEW	October 2023
DATE LAST APPROVED BY LGB	7th December 2022

In our Trust we work to ensure that there is equality of opportunity for all members of our community who hold a range of protected characteristics as defined by the Equality Act 2010, as well as having regard to other factors which have the potential to cause inequality, such as socio-economic factors. For further information, please see our Equalities Policy.

This policy must be read in conjunction with the DfE School Admissions Code 2021

Oversubscription Criteria

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order:

- Before the application of oversubscription criteria, children with a **statement of special educational need or Education (SEN), Health and Care Plan (EHCP)** which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.
 - In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.
 - The school's waiting list will be re-ranked, in line with the published oversubscription criteria, every time a child is added.
- a) **Children in Local Authority Care or previously in Local Authority Care**– a ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Child Act 1989).
- b) **Current Family Association** - a brother or sister in the same school at the time of entry. In this context brother or sister means child who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- c) **Health and Special Access reasons** – Children for reasons of health or physical impairment require them to attend The Holmesdale School. Medical/Health and Special Access Reasons will be applied in accordance with the school’s legal obligations, in particular those under the Disability Discrimination Act 1995. Priority will be given to children under this criterion whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Medical/Health and Special Access Reasons must be supported with written evidence from an appropriately qualified medical practitioner. The evidence must demonstrate a special connection between the child’s needs and the particular school.
- d) **Nearness of children's homes to school.** A student’s home address is considered to be a residential property that is the **child’s only or main residence**. We use the distance between the child’s permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child’s home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant’s address is to the school.

Sixth Form Admission Arrangements

Students should apply for sixth form places via www.ucasprogress.com All applications are made online.

Provided enough students choose the given course to make it viable (usually greater than 12 students) places in the sixth form will be given to students who meet the entrance requirements for courses offered at The Holmesdale School.

Entrance requirements vary according to subject, but general requirement at least:

- 5 9-4 GCSE grades or equivalent to study A level and level 3 courses (some A level subjects may require grade 6 or above at GCSE)
- Individual subject prior attainment entry requirements

If The Holmesdale School is over-subscribed, in addition to the above criteria, the following will also be applied in priority order:

- e) **Children in Local Authority Care** – a ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Child Act 1989).
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Admissions Criteria - The Holmesdale School sixth form courses seeks applications from students who can demonstrate they possess the appropriate levels of academic readiness (typically average to above-average), as well as the excellent attitudes and interpersonal and academic skills required for successful learning in the school. Students should have 5 GCSEs grades 9-4 and have the academic, social and emotional potential to make positive contributions to the school community. Some courses entry requirements may vary according to the demands of the course.

In Year Admissions

Applications for admission to the school In-Year or outside the normal admissions round must be made in writing, and by completing the school's In-Year Application Form. This is available on the school website:

<http://www.holmesdale.kent.sch.uk/uploads/Admissions/IYAF%20updated%2016-9-2021.pdf>

Admissions for each year group are allocated in accordance with the aforementioned over subscription criteria.

It is important to note that paragraph 3.10, Page 32 of the School Admissions Code states:

“Where an admission authority receives an in-year application for a year group that is not the normal point of entry and it does not wish to admit the child because it has good reason to believe that the child may display challenging behaviour, it may refuse admission and refer the child to the Fair Access Protocol.”

In order to comply with the Admissions Code, the Local Authority will be informed of every application and its outcome.

Applications Out-of-Chronological Age Group

In rare circumstances, parents/carers may choose to seek a place for their child outside of their chronological age group for a variety of reasons (e.g. the child is summer born, is considered gifted and talented, has experienced problems such as ill health, or has had an interrupted education through residency abroad).

The decision to admit a child out-of-year group is rare. It will always be made on the basis of the unique circumstances for each specific case and what is best for that individual child. The decision will be made by the Executive Headteacher of the school and will take into account the following:

- parents'/carers' views;
- expert advice from relevant social, educational and medical professionals;
- whether the child has previously been educated out of their normal age group;
- any evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the long-term impact of the decision on the child.

Applications for a child to be admitted to a year group outside of their chronological age group should be made through the same process set out in this policy for both 'normal

round' and 'in-year' applications. However, in addition to the standard application form further documentation should be provided to support the request for a place out of chronological year group. This applies regardless of whether it is for a higher or lower year group.

The Executive Headteacher may request additional information after the submission of an application for an out-of-year group place, if necessary.

Each application will be considered on the individual circumstances of each case. Applicants will be notified in writing of the decision, including the reasons for it.

Unsuccessful applicants have the right to appeal if they are refused a place at the school. However, this right does not apply if they are offered a place at the school, but it is not in their preferred age group.

Monitoring and Review

This policy will be monitored by the Headteacher and reviewed annually using any guidance from the local authority.