The 8 Gatsby Benchmarks Explained



Gatsby Benchmarks at the Holmesdale School.

Gatsby benchmarks are to improve career provision in UK Schools.

1: Stable Career Programme:

Embedded programme of career education and guidance understood by all. Evaluated regularly with feedback from pupils. Put on school website, have backing of senior management team.

2: Learning from Careers and LMI:

By the age of 14 all pupils should have accessed and used information about career paths and the labour market to inform their own decision on study options.

3: Addressing the needs of each student:

Individual tailored to the needs of all students. Embed quality and diversity.

4: Linking curriculum learning to careers:

All teachers should link curriculum learning with careers. Stem subject teachers should highlight the relevance of stem subjects for future career paths.

5: Encounters with employers and employees:

Every student should have multiple opportunities to learn from employers about work and the skills that are valued in the workplace Every year from the age of 11, pupils should participate in a least one meaningful encounter with an employer.

6: Experiences of workplaces:

Every student should have first- hand experiences through visits, shadowing and work experience. By the age of 16, every pupil should have had at least one experience in addition to any part-time job they may have. By the age of 18, every pupil should have one further such experience additional to any part-time job.

7: Encounters with Further and Higher Education:

All students should understand the full range of learning opportunities that are available to them. By the age of 16, every pupil should have had a meaningful\* encounter with providers of the full range of learning opportunities and meet both staff and pupils. By the age of 18, all pupils who are

considering applying for university should have had at least two visits to meet staff and pupils. (\*what it is like to learn in that environment)

8: Personal Guidance:

Every student should have opportunities for guidance interviews with a Careers Advisor (can be internal school staff) every pupil should have an interview by the age of 16 and a further interview by the age of 18.