

The Beckett Centre Specialist Resource Provision



The Beckett Centre is a Specialist Resource Provision for ASC which is at the heart of our mainstream secondary school.

Currently the provision has the capacity for students with EHCPs with Autism Spectrum Condition (ASC) named as their main area of need. Placement is managed by the local authority.

Access to the SRP at The Holmesdale School: The access rationale for the provision is that students should be of moderate ability, have a diagnosis of ASC with no challenging behaviours and be able to access the mainstream curriculum. The SRP will function as a support hub so that students can have access to a GCSE curriculum whilst receiving dedicated specialist support for their Autistic Spectrum Condition.

The Beckett Centre allows students to spend as much time in the provision as required with the main aim for full integration in to mainstream lessons. All of our SRP students have a full timetable accessing the main school for the majority of the timetabled lessons, with at least 20% of the students timetable (as appropriate) to take place within the SRP for intervention-based support.

The Beckett Centre opens at 8.15am, 35 minutes before the start of school. Students are encouraged to arrive early and organise themselves for the day. Students can start their day in the centre where they can be prepared for any change and their day can be organised.

The Beckett Centre is open during break and lunchtimes. However, students can join their peers if they wish at the Centre. 'Bring a Friend'

The Beckett Centre closes at 4.00pm, allowing time at the end of the day for completion of homework or other support as required.

Inclusion into mainstream lessons is encouraged for all students. Most students access teaching via mainstream lessons. We operate an inverse integration model

which enables both ASC students and others to work in small groups if the mainstream lesson is not appropriate for any reason.

Support is provided in lessons by the Beckett Centre staff where appropriate, normally on a 1:2/3 basis. Support may be gradually withdrawn from a student to help encourage independence whenever possible.

Some students may have a adapted timetable reflecting his or her needs. If necessary, they will spend time in the Beckett Centre following individualised programmes of study.

During KS4 students are given additional support and guidance to explore their opportunities post-16.