

## 6th form student leaders: Aiden C ,Lawrence A, Frankie R.D

Student Leadership strategy 2024/25				
Actions	Lead	Timescale/ Milestones	Success Criteria	Monitoring
<p><b>Objective 1</b></p> <p><b>Raise the profile and importance of student leadership in the school</b></p>	AC	<p><b>December</b></p> <p>Identification of 6th form leaders - pin badges issued.</p> <p>Roaming duty training in place for selected 6th form leaders</p> <p>KS3 and 4 leadership opportunities presented to students. SNA + 6th form leaders</p> <p>Open evening is widely attended by leaders from all age groups.</p> <p>Formulate a google document containing the year 12/13 and their designated year 7 buddy and linked departments</p> <p><b>March</b></p> <p>Review of current leadership roles. What is the impact so far?</p> <p>New roles to be presented to KS3 students with a timeline of application, recruitment and selection</p> <p>Visit to other SAT schools to compare and contrast the structure of student leadership</p>	<ul style="list-style-type: none"> <li>- Student leadership at THS is widely communicated and understood as key feature of the culture of the school</li> <li>- Student leaders are regularly participating and supporting younger students.</li> <li>- Student leadership has a clear pathway from year 7 through to 6th form</li> <li>- THS website outlines students leadership opportunities</li> </ul>	AC

		<p><b>June</b></p> <p>Pictures and posters displayed around the school of new student leaders</p> <p>Presentation to SAT KPG (online/face to face)</p>		
<p><b>Objective 2</b></p> <p><b>Further develop Student voice opportunities led by student leaders to support school improvement</b></p> <p><i>Additional notes: student voice should be carried out before the end of term 1 to see how people are settling in, mainly year 7 8 and 9s. We should also consider surveying year 10's to see how their feeling about their options</i></p>	<p>JG</p>	<p><b>December</b></p> <p>Training for student leaders on how to effective carry out student voice</p> <p>Initial year 7 student voice on how students have settled in. Focus on the ECCO values</p> <p>Student council in place as a main point of discussion for issues requiring improvement in the school.</p> <p>6th form leaders to present tin SLT meetings</p> <p><b>March</b></p> <p>All students to have had the opportunity to share their voice with a student leader</p> <p>Student council feedback as the 'you said, we did' response to students</p> <p><b>June</b></p> <p>6th form leaders review and evaluate student voice for the year</p>	<ul style="list-style-type: none"> <li>- Regular opportunities for all age groups to share their voice</li> <li>- Opinions are heard and used to support the future SIP</li> </ul>	<p>frd</p>

<p><b>Objective 3</b></p> <p><b>Develop a rewards culture led by student leaders</b></p>	<p>LA</p>	<p><b>December</b></p> <p>Rewards system related to the House system to be launched in liaison with DHT Culture and standards</p> <p>AHT for rewards to meet with leadership team to plan how and when rewards are given</p> <p><b>March</b></p> <p>Student leaders participate in rewards assemblies</p> <p>Regular postcards to reinforce the positive culture linked to the ECCO values</p> <p><b>June</b></p> <p>Student leaders to present on achievements so far over the year.</p> <ul style="list-style-type: none"> <li>- THS SLT</li> <li>- SAT CEE KPG</li> </ul>	<ul style="list-style-type: none"> <li>- Key stage 3 students can explain what rewards are available and are given by 6th form student leaders</li> <li>- Website shows how rewards are a key feature of the role of the Student leader</li> </ul>	<p>LA</p>
--	-----------	--	--	-----------