



# THE HOLMESDALE SCHOOL

Dedicated to Community | Committed to Equality | Striving for Excellence

Swale  
ACADEMIES  
TRUST



## POST 16 PROSPECTUS

# Table of Contents

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Welcome from the Head of School and Head of Sixth Form	1
The Sixth Form Team	2
Why Study at The Holmesdale School?	2
Qualifications	3
Qualification Pathways	4
Business (BTEC Extended Certificate/National Diploma) PEARSON	5
Health and Social Care (BTEC Extended Certificate/National Diploma) PEARSON	7
Sports (BTEC Extended Certificate/National Diploma) PEARSON	9
Applied Psychology (BTEC Extended Certificate) PEARSON	11
English Language GCSE RESIT: AQA	12
Maths GCSE RESIT: OCR	13
How Do I Apply?	14

## Welcome from the Head of School and Head of Sixth Form

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Welcome to The Holmesdale Sixth Form.

You will be joining a dynamic Sixth Form, with lots of different opportunities to develop your skills further your education and your personal success. The journey through our Sixth Form will be exciting and unique right from the beginning as we support, guide, and empower you to reach your potential.

Employers and universities are looking for resilient, independent and solution focussed young people. Here at The Holmesdale Sixth Form, we offer a unique educational experience where we prepare our students for the demands of the real world by developing both academic and emotional intelligence. We embrace a growth mind-set and put progress first in all we do. We offer a range of subjects, enrichment activities, community events and leadership development opportunities, which personalise each individual journey through to the end.

Our ultimate aim is to prepare you for life after you leave school. Some of you will follow the higher education route and progress to university, whereas others will follow different routes, perhaps into apprenticeships or the workplace. Most important to us is that our students leave us as confident, independent, and resilient young people who are able to follow the path best suited to them as individuals.



**Miss Gemma Reeves**  
**Head of Sixth Form**

## The Sixth Form Team

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At The Holmesdale School, we take pride in the community structure in place in the lower school. For Post-16 study, there is a different structure in place with Post-16 being recognised as a distinct phase of education. The Sixth Form team are all very experienced Post-16 specialists.

The Head of Sixth Form is Miss Reeves is responsible for your academic progress, your well-being and supporting you throughout your studies. Mr Pryke is the Sixth Form Learning Lead and both will be there to help guide you through your next steps at the end of Year 13.

You will also work with other members of staff who will replace the role of your tutor, this will be your Personal Development and Enrichment lessons, to support your wellbeing and development during your Post-16 journey. Our Head of School, Mr Prebble, currently meets with the Student Leadership Team on a regular basis in order to ensure close links between the Sixth Form and the student body. The Sixth Form community plays an active role in leading fundraising activities, ranging from specific Sixth Form activities to school-based, local and national events. Sixth Form students have support from our Career's Advisor, throughout the 2 years and beyond life in Sixth Form.

## Why Study at The Holmesdale School?

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Unique to The Holmesdale School is our **Holmesdale Futures Programme**. We are pleased to be able to offer you a bespoke range of experiences and qualifications, which will provide you with the necessary support to fulfil your potential and access the best range of future courses or employment.

When you come to study at The Holmesdale School you will not just complete a series of qualifications. We are pleased to be able to offer you a bespoke range of experiences and qualifications, which will provide you with the necessary support to fulfil your potential and access the best range of future courses or employment. During your two years with us, you will have the opportunity to collect evidence of all your achievements, that will help to showcase your success' to future employers or universities.

## Qualifications

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We have designed an applied pathway which we believe will offer you access to a good range of higher education courses or employability routes. We have taken into account the local entrepreneurial community character so that when you leave The Holmesdale School you will be in an excellent position to gain employment in the local labour market, or progress onto a degree qualification.

There are a number of pathways you could take by combining different subject options depending on the career direction you are interested in.

A	B	C	D	E
BTEC Sports Studies Single (Extended Certificate)	BTEC Health and Social Care Single (Extended Certificate)	BTEC Sports Studies (Diploma)	BTEC Applied Psychology (Extended Certificate)	Enrichment
BTEC Criminology (Extended Certificate)	BTEC Business Single (Extended Certificate)	BTEC Business (Diploma)	English Retake	Personal Development
Finance (Single)		BTEC Health and Social Care (Diploma)	Maths Retake	

## Qualification Pathways

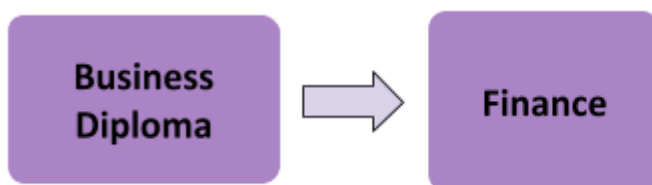
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### Health pathway



Students opting for this pathway could progress into many careers or university courses including Nursing, Childcare, Education or Midwifery. A different option is to secure an NHS degree apprenticeship or to progress directly onto a career in a health and social care setting.

### Enterprise pathway



Students taking this option will be encouraged to develop entrepreneurial skills and could progress onto university to study a range of different qualifications including Business Management or Events Management. There are also plenty of degree apprenticeship opportunities in this field. In the local area, small businesses make up the largest employer so students will be well placed to secure full time employment at age 18.

### Sports pathway



Students opting for this pathway may apply for a range of courses such as Physiotherapy, Sports Science or even a Science related degree. Again, degree apprenticeships are also available within this field and there are local science based industries where students could secure employment.



# Business (BTEC Extended Certificate/Diploma/ Extended Diploma) PEARSON

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## Why take this course?

Business is one of the most popular BTEC Level 3 courses. The qualification will help you succeed in your future career, no matter what you choose to go on to do. Our past students have gone on to study Business and related subjects at university or have moved into a range of careers, using the skills and knowledge they have acquired from their studies.

The principles of business that you will learn on your course underpin every shop, office and organisation in the UK economy – from presenting positive marketing messages and developing effective customer service skills to operating within a legal framework and managing finances. The skills you will develop on your course will be valued by employers in every sector. For virtually all careers in business, you will need to have the following skills, all of which can be gained during the course of the programme:

- Good communication skills
- The ability to work well as a member of a team
- The ability to lead a team
- The ability to manage your time effectively

## Aims of the course

The course is intended to provide the knowledge, understanding and skills that allow students to gain business sector experience that will prepare them for further study or training. The learning programme covers the following content areas:

- Finance
- Marketing
- International Business
- Leadership

## Course Structure and Content

*BTEC Extended Certificate (2 year course) - Equivalent in size to one A Level*

- 1 Exploring Business
- 2 Marketing Campaign
- 3 Personal & Business Finance
- 8 Recruitment and Selection Process

*BTEC Diploma (2 year course) - Equivalent in size to two A Levels*

- 1 Exploring Business
- 2 Marketing Campaign
- 3 Personal & Business Finance

8 Recruitment and Selection Process  
5 International Business  
6 Principles of Management  
4 Managing an Event  
17 Digital Marketing

*BTEC Extended Diploma (2 year course) - Equivalent in size to three A Levels. Finance Pathway.*

1 Exploring Business  
2 Marketing Campaign  
3 Personal & Business Finance  
8 Recruitment and Selection Process  
5 International Business  
6 Principles of Management  
4 Managing an Event  
17 Digital Marketing  
7 Business Decision Making  
30 Ethics in Financial Services  
31 Management of Personal Debt  
34 Investment Opportunities  
35 Insurance Principles

### **Assessment**

The BTEC Extended Certificate consists of six units of which 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

The BTEC Diploma consists of 8 units of which 6 are mandatory and 3 are external. Mandatory content (83%) External assessment (45%).

The BTEC Extended Diploma consists of 13 units of which 7 are mandatory and 4 are external. Mandatory content (66%) External assessment (42%)

### **Entry requirements**

To be accepted onto the course a student should have at least five GCSEs at grade 4 including English and Maths. Strong literacy and numeracy skills are essential and it is preferable (though not a requirement) that students will have previously studied Business or Enterprise at Level 2.

### **What could this qualification lead to?**

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many Business and associated courses.

### **Career Opportunities and Pathways**

Business administration, marketing, finance/accountancy, human resource management, events management, training delivery, education, international relations and many more.

# Health and Social Care (BTEC Extended Certificate/National Diploma) PEARSON

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## Why take this course?

Health and Social Care is extremely useful for a range of careers due to the many areas it covers, including early years, elderly care and the differing professions within any Health and Social Care setting. The option to attend University after the completion of both the Level 3 Health and Social Care courses is usually taken, with progressions on to nursing, midwifery and into the various areas of the social care sector. The specification complements other Post 16 courses, such as Applied Science and Psychology. Health and Social Care is usually appealing to students that have an interest in the area or that have taken the subject at Level 2. There are both coursework and exam-based elements, with some extended writing. Health and Social Care students often choose careers in the public sector, such as nursing, as a care or social worker and teaching as the course helps them to learn the skills, roles and responsibilities needed.

## Aims of the course

Health and Social Care aims to introduce or develop your understanding of a variety of skills, roles and responsibilities within the sector.

## Course Structure and Content

*BTEC Extended Certificate (2-year course) - Equivalent in size to one A Level*

- Unit 1: Human Lifespan (Exam)
- Unit 2: Working in Health and Social Care (Exam)
- Unit 5: Meeting Individual Care and Support Needs (Coursework)
- Unit 12: Supporting Individuals with Additional Needs (Coursework)

*BTEC National Diploma (2-year course) – Equivalent to size as two A Levels*

Same units as above as well as:

- Unit 4: Current Research in Health and Social Care (Controlled Assessment/Exam)
- Unit 7: Principles of Safe Practice in Health and Social Care (Coursework)
- Unit 8: Promoting Public Health (Coursework)
- Unit 14: Physiological Disorders and their Care (Coursework)



**Assessment**

*National Diploma* - Eight units, of which five are coursework, two are external exams and one is a controlled assessment.

**Entry requirements**

To be accepted onto the course, a student should have at least five GCSEs at grade 4 including English. Level 2 Health and Social Care is not essential but preferred. Essay writing skills are also desirable. Students are expected to have a wider interest in Health and Social Care.

**What could this qualification lead to?**

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant Health and Social Care jobs.

**Career Opportunities and Pathways**

Medical professions such as, GP, Doctor, Nurse, Midwife and care professions such as, Social Worker, Counsellor, Care Home Workers

# Sports (BTEC Extended Certificate/National Diploma)

## PEARSON

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### Why take this course?

Sport Studies is extremely useful for a range of careers, in a variety of different sectors within the sports profession. The course will suit many students as the pathway after completion of the course can take many routes including university, apprenticeships or straight in to work. The specification complements other Post 16 courses, such as Applied Science and Psychology. Sport Studies is usually appealing to students that have an interest in the area or that have taken the subject at Level 2 or equivalent (GCSE PE). There are both coursework and exam-based elements, with some extended writing. Sport Studies students often choose careers such as teaching, coaching, leisure centre working or physiotherapists.

### Aims of the course

Sport studies aims to provide the knowledge and understanding for a range of sporting jobs within the sector.

### Course Structure and Content

*BTEC Extended Certificate (2-year course) - Equivalent in size to one A Level*

- Unit 1: Anatomy and Physiology (Exam)
- Unit 2: Fitness Training & Programming for Health & Wellbeing (Controlled Assessment)
- Unit 3: Professional Development in the Sport Industry (Coursework)
- Unit 5: Application of Fitness Testing (Coursework)

*BTEC National Diploma (2-year course) – Equivalent to size as two A Levels*

Same units as above as well as:

- Unit 22: Investigating Business in Sport (Controlled Assessment/Exam)
- Unit 4: Sports Leadership (Coursework)
- Unit 7: Practical Sports Performance (Coursework)
- Unit 10: Sports Event Organisation (Coursework)
- Unit 23: Skill Acquisition in Sport (Coursework)

### Assessment

*Extended Certificate* - Four units of which two are coursework, one is an external exam, and one is a controlled assessment.

*Diploma* – Nine units of which six are coursework, one is an external exam and two are controlled assessments.

### Entry requirements

To be accepted onto the course a student should have at least five GCSEs at grade 4 including English. Level 2 Sport or equivalent is not essential but preferred. Essay writing skills are also desirable. Students are expected to have a wider interest in sport.



**What could this qualification lead to?**

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to sports related jobs.

**Career Opportunities and Pathways**

Teaching, coaching, Physiotherapist, Sports Psychologist, Sports Journalist, Sports Researcher, Leisure Centre Manager.



# English Language GCSE RESIT: AQA

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## **Why take this course?**

GCSE English Language is a vital qualification to help you onto the first, important stage of your career. The majority of employers will look for at least a grade 4 GCSE English qualification as a stepping-stone into their organisation. People with good GCSE grades in English also generally earn approximately £2,000 more per year than those who do not. English skills developed through this course will enhance not only your communication skills, which is a core skill looked for by most employers, but will also enhance your understanding of current affairs and politics so that you can make informed decisions in your future.

## **Aims of the course**

- Read a wide range of texts fluently and with good understanding
- Read critically and use knowledge gained from wide reading to inform and improve their own writing
- Write effectively and coherently using Standard English appropriately
- Use grammar correctly, punctuate and spell accurately

## **Course Structure and Content**

Using analysis of your performance in the summer examinations, we will design the course mapped to your needs. There will be many opportunities to practise examination questions that you most need to rehearse.

## **Assessment**

Assessment is by examination only

Paper 1 Fiction and imaginative writing

Paper 2 Non-fiction and transactional writing

Speaking and Listening examination

## **Entry requirements**

You will be required to take this course if you have not secured a grade 4 in either GCSE Language or Literature.

## **What could this qualification lead to?**

This qualification is recognised as one of the basic qualifications required by employers, colleges and university.

## **Career Opportunities and Pathways**

Teaching, journalism, marketing, publishing, human resources, law, amongst many others.

## Maths GCSE RESIT: OCR

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### **Why take this course?**

Students who do not achieve a grade 4 or above at GCSE maths will be required to re-sit their GCSE Maths during Year 12, and potentially Year 13 until a grade 4 or above is achieved.

### **Aims of the course**

GCSE Maths aims to ensure all students achieve the baseline of a grade 4 at GCSE maths before leaving school.

### **Course Structure and Content**

Number, algebra, geometry and data will be assessed. Students will have covered all of the content during their GCSE years; therefore, a gap analysis from their GCSE in the summer of Year 11 will be used to identify gaps in their knowledge. This will then inform teaching to help students achieve the desired grade.

### **Assessment**

Students who achieve a grade 3 at the end of Year 11 will be given the opportunity to re-sit the GCSE in November of Year 12; the results of this will be released in the January. Students will still be required to attend sessions during this time in case they have not achieved a grade 4 or 5. Any students who achieved a grade 2 or below in Year 11 will be sitting the exam at the end of Year 12, along with any students who don't get a grade 4 or 5 in the November exam.

Assessment is via three examination papers: one non-calculator and two calculator exams.

### **Entry requirements**

Only those students who achieve below a grade 4 at GCSE Maths in Year 11 will take this course and it is compulsory for those students. The government requires all students leaving school Post-16 to have achieved a grade 4.

### **What could this qualification lead to?**

This could help you to get onto other courses in later years, and will replace your previous GCSE grade if above the one achieved in Year 11.

### **Career Opportunities and Pathways**

Teacher, scientist, medicine, hairdresser, lawyer, graphic designer, gardener, accountant and many more who use the skills learnt through GCSE Maths.

## How Do I Apply?

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Step 1:

Visit: <https://www.kentprospectus.co.uk>

Select 'Log In' at the top of the page.

Step 2:

Use your log in details that you have received from the Post 16 options assembly. If you are a Holmesdale student and do not have this information, please contact Miss Reeves or Miss Stradiotto.

Step 3:

Before you chose your courses click 'Your Next Step' and select where you would like to study next year.



Step 4:

Now you can complete your choices. Click 'Your Applications'.



Step 5:

Use the 'Find' option to search different courses you can choose from. If you know where and what you want to study, use the 'Add' tab to do this. Then 'Apply' to your chosen Sixth Form or College.

**IF YOU ARE A HOLMESDALE STUDENT you ONLY have to complete the SHORT application form.**

