Student Leadership strategy 2025/26				
Actions	**Lead**	**Timescale/ Milestones**	**Success Criteria**	**Moni torin g**
Objective 1 **Continue to raise the profile and importance of student leadership in the school**	AC	**December** Initial meeting with all selected Community leaders. All leaders know their role and responsibility Roaming duty training in place for selected 6th form leaders Lunchtime performing arts showcases - led by student leaders Open evening is widely attended by leaders from all age groups. New Swale framework shared with all leaders SAT video recording completed Tracking and monitoring system in place for all leadership roles **March** Student leadership website displays all new roles and how to apply for the 2025/26 Community leaders roles Social media used to promote and celebrate Community leadership roles	- Student leadership at THS is widely communicated and understood as key feature of the culture of the school - Student leaders are regularly participating and supporting younger students. - Student leadership has a clear pathway from year 7 through to 6th form - THS website outlines students leadership opportunities	SNA GPR

		SAT video shared with all stakeholders **June** Student leadership celebration event Student leaders and ambassadors support transition visits to primary schools, drop in evening and year 6 transition week		
Objective 2 **Embed Student voice opportunities led by student leaders to support school improvement** *Additional notes: student voice should be carried out before the end of term 1 to see how people are settling in, mainly year 7 8 and 9s. We should also consider surveying year 10's to see how their feeling about their options*	JG	**December** Training for student leaders on how to effective carry out student voice Initial year 7 student voice on how students have settled in. Focus on the ECCO values Student council in place as a main point of discussion for issues requiring improvement in the school. Community leaders to present in SLT meetings **March** All students to have had the opportunity to share their voice with a student leader Student council feedback as the 'you said, we did' response to students **June** Community leaders review and evaluate student voice for the year	- Regular opportunities for all age groups to share their voice - Opinions are heard and used to support the future SIP	frd

Objective 3
To effectively utilise the SAT student leadership framework
	LA	**December**
		
		Launch assembly with all selected leaders
		
		Leadership passport in place for leaders
		
		Second round of leadership applications - new leaders to receive leadership passport
		
		Range of leadership opportunities in place for leaders to give evidence/'sign off' Bronze and silver criteria
		
		March
		
		Leaders meet with SNA to review progress towards achieving Silver and Bronze awards.
		
		Top 5 student leaders to be given opportunities to provide evidence to achieve a Gold award.
		
		June
		
		Student leaders to present on achievements so far over the year.
		
		   - THS SLT
		   - SAT CEE KPG
			- All students are aware of the student leadership opportunities and awards offered.
			- 25% of selected leaders have achieved Bronze
			- 25% of selected leaders have achieved silver
			- Top two students are selected to present to the SAT Student leadership awards panel.
				LA