

Student Leadership strategy 2026/27				
Actions	Lead	Timescale/ Milestones	Success Criteria	Monitoring
Objective 1 Continue to raise the profile and importance of student leadership in the school	AC	December Initial meeting with all selected Community leaders. All leaders know their role and responsibility Roaming duty training in place for selected 6th form leaders Lunchtime clubs and duties - led by student leaders Open evening is widely attended by leaders from all age groups. New Swale framework shared with all leaders Website updated. New vision agreed with the leadership team. Tracking and monitoring system in place for all leadership roles March Student leadership website displays all new roles and how to apply for the 2026/27 Community leaders roles Social media used to promote and celebrate Community leadership roles	- Student leadership at THS is widely communicated and understood as a key feature of the culture of the school - Student leaders are regularly participating and supporting younger students. - Student leadership has a clear pathway from year 7 through to 6th form - THS website outlines students leadership opportunities	GPR

		Community leaders organise year 7 spelling bee and quiz. June Student leadership celebration event. Awards given to Bronze and silver winners Student leaders and ambassadors support transition visits to primary schools, drop in evening and year 6 transition week Gold award leaders present to KPG panel		
Objective 2 Embed Student voice opportunities led by student leaders to support school improvement <i>Additional notes: student voice should be carried out before the end of term 1 to see how people are settling in, mainly year 7 8 and 9s. We should also consider surveying year 10's to see how they are feeling about their options</i>	JG	December Training for student leaders on how to effectively carry out student voice Initial year 7 student voice on how students have settled in. Focus on the ECCO values Student council in place as a main point of discussion for issues requiring improvement in the school. Community leaders to present in SLT meeting March All students to have had the opportunity to share their voice with a student leader Student council feedback as the 'you said, we did' response to students	- Regular opportunities for all age groups to share their voice - Opinions are heard and used to support the future SIP	frd

		June Community leaders review and evaluate student voice for the year		
Objective 3 To effectively utilise the SAT student leadership framework	LA	December Launch assembly with all selected leaders Leadership passport in place for leaders Second round of leadership applications for years 7 - 10 - new leaders to receive leadership passport Teamwork/problem solving training completed. March Leaders meet with SNA to review progress towards achieving Silver and Bronze awards. Top 5 student leaders to be given opportunities to provide evidence to SLT achieve a Gold award. Communication/resilience training completed. June Respect training completed Student leaders to present on achievements so far over the year.	- All students are aware of the student leadership opportunities and awards offered. - 25% of selected leaders have achieved Bronze - 25% of selected leaders have achieved silver - Top two students are selected to present to the SAT Student leadership awards panel.	LA

